

# Programming Languages and Compilers



Qing Yi

class web site:  
[www.cs.utsa.edu/~qingyi/cs5363](http://www.cs.utsa.edu/~qingyi/cs5363)

# A little about myself

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- **Qing Yi**
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- **Office: SB 4.01.30**
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- **Research Interests**
- Compilers and software development tools  
program analysis&optimization for high-performance computing
- Programming languages  
type systems, different programming paradigms
- Software engineering  
systematic error-discovery and verification of software

# General Information

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- Class website
  - [www.cs.utsa.edu/~qingyi/cs5363](http://www.cs.utsa.edu/~qingyi/cs5363)
    - Check for class handouts and announcements
- Office hours: Mon 4-5pm and 7-8pm; by appointment
- Textbook and reference book
  - Engineering a Compiler
    - Second Edition. By Keith Cooper and Linda Torczon. Morgan-Kaufmann. 2011.
  - Programming Language Pragmatics,
    - by Michael Scott, Second Edition, Morgan Kaufmann Publishers, 2006
- Prerequisites
  - C/C++/Java programming
  - Basic understanding of algorithms and computer architecture
- Grading
  - Exams (midterm and final): 50%;
  - Projects: 25%; Homeworks: 20%;
  - Problem solving (challenging problems of the week): 5%

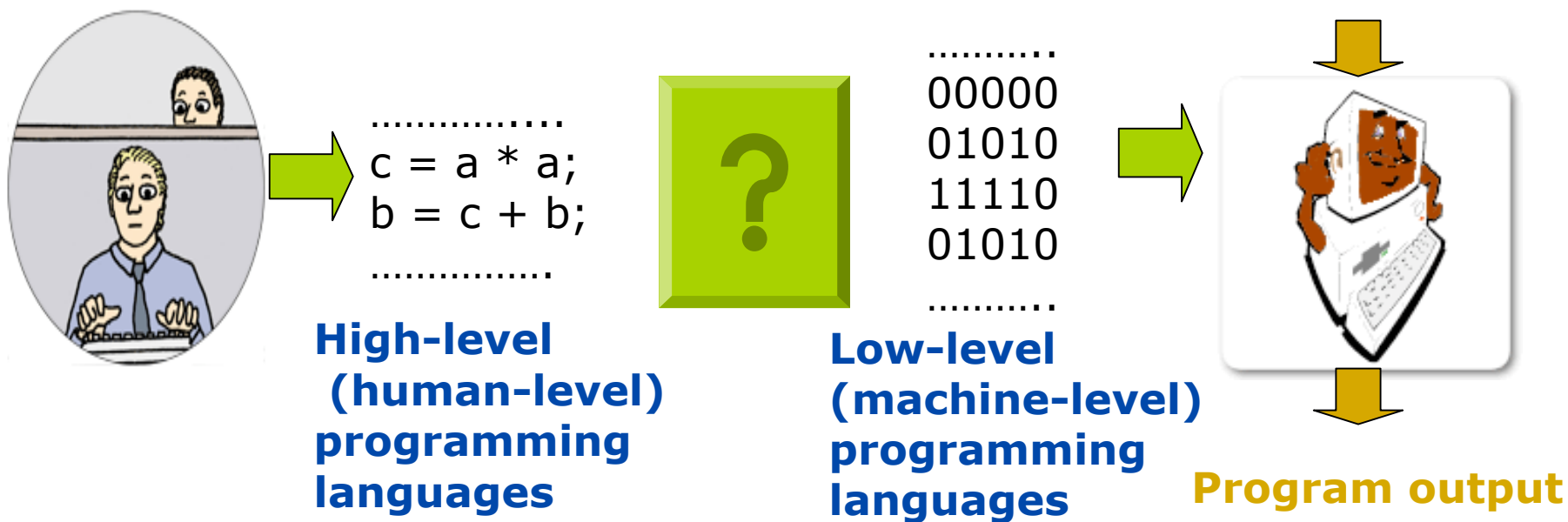
# Outline

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- Implementation of programming languages
  - Compilation vs. interpretation
- Programming paradigms (beyond the textbook)
  - Functional, imperative, and object-oriented programming
  - What are the differences?
- The structure of a compiler
  - Front end (parsing), mid end (optimization), and back end (code generation)
- Focus of class
  - Language implementation instead of design
  - Compilation instead of interpretation
    - Algorithms analyzing properties of application programs
    - Optimizations that make your code run faster

# Programming languages

- Interface for problem solving using computers
  - Express data structures and algorithms
  - Instruct machines what to do
  - Communicate between computers and programmers



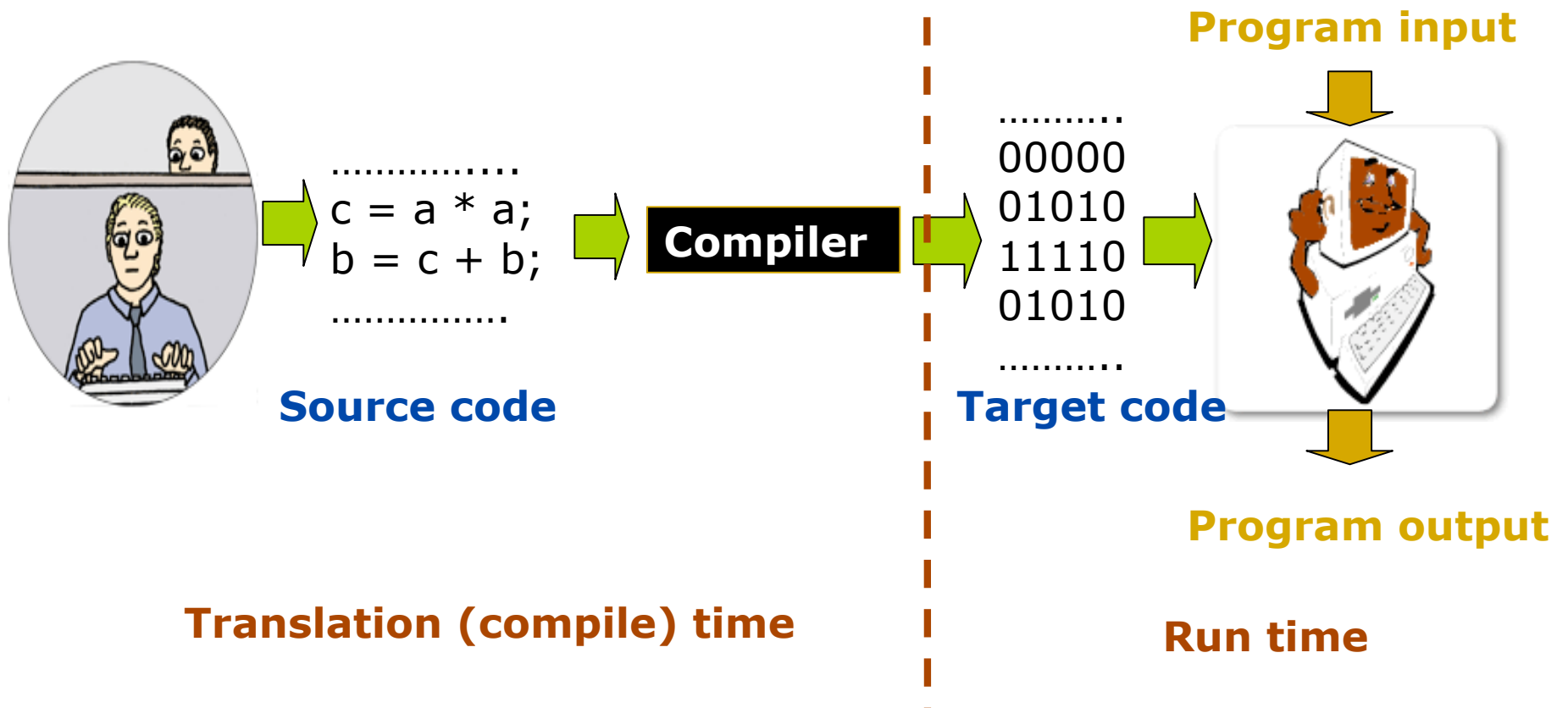
Easier to program and maintain  
Portable to different machines

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Better machine efficiency

# Language Implementation Compilers

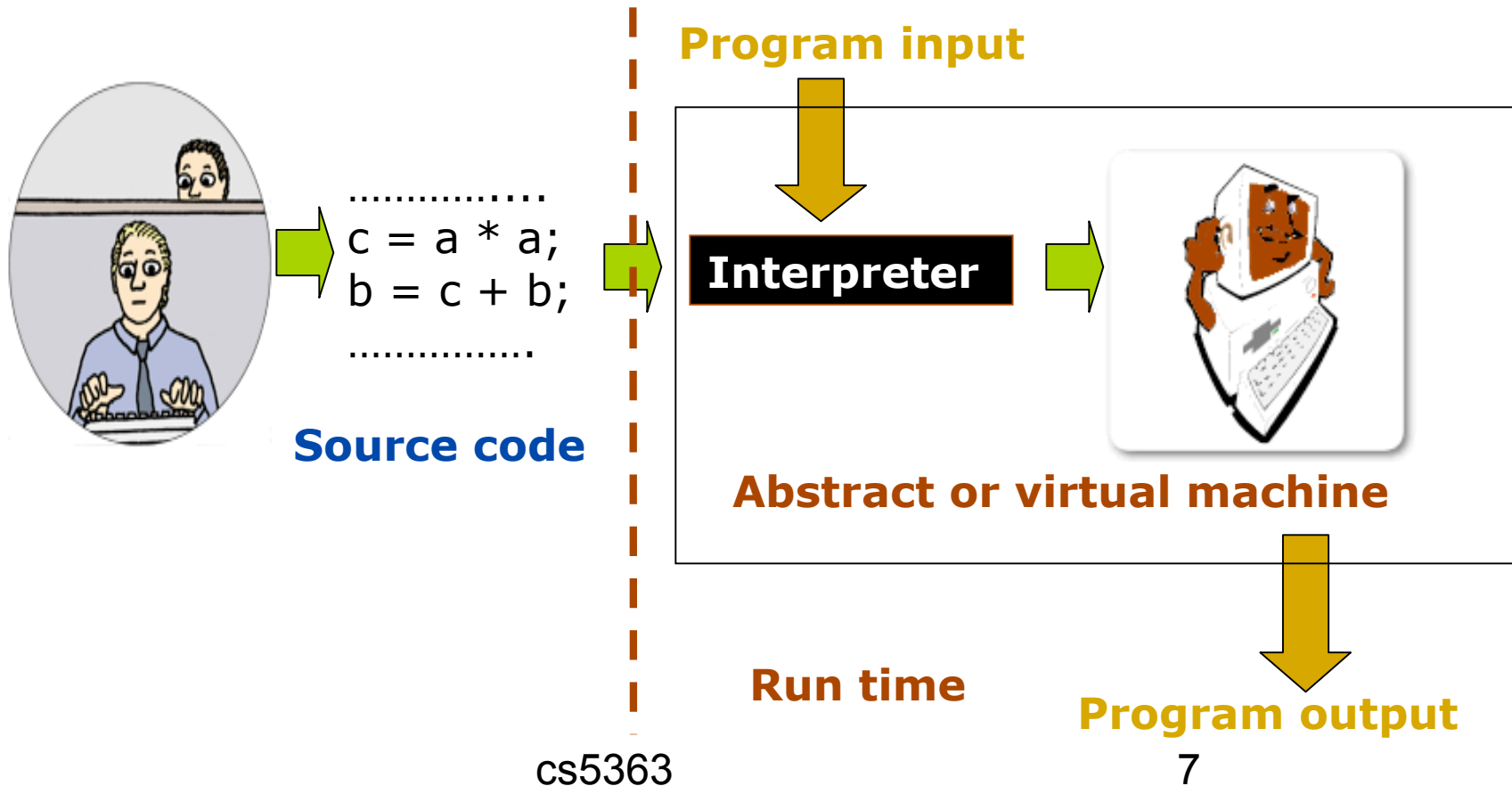
- Translate programming languages to machine languages
- Translate one programming language to another



# Language Implementation

## Interpreters

- Interpret the meaning of programs and perform the operations accordingly



# Compilers and Interpreters

## Efficiency vs. Flexibility

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### ❑ Compilers

- Translation time is separate from execution time
  - ✓ Compiled code can run many times
  - ✓ Heavy weight optimizations are affordable
  - ✓ Can pre-examine programs for errors
  - x Static analysis has limited capability
  - x Cannot change programs on the fly

### ❑ Interpreters

- Translation time is included in execution time
  - x Re-interpret every expression at run time
  - x Cannot afford heavy-weight optimizations
  - x Discover errors only when they occur at run time
  - ✓ Have full knowledge of program behavior
  - ✓ Can dynamically change program behavior



# Programming Paradigms

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- Functional programming: evaluation of expressions and functions
  - Compute new values instead of modifying existing ones (disallow modification of compound data structures)
  - Treat functions as first-class objects (can return functions as results, nest functions inside each other)
  - Mostly interpreted and used for project prototyping (Lisp, Scheme, ML, Haskell, ...)
- Imperative programming: express side-effects of statements
  - Emphasize machine efficiency (Fortran, C, Pascal, Algol,...)
- Object-oriented programming: modular program organization
  - Combined data and function abstractions
  - Separate interface and implementation
  - Support subtype polymorphism and inheritance
  - Simila, C++, Java, smalltalk,...
- Others (e.g., logic programming, concurrent programming)

# A few successful languages

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- Fortran --- the first high-level programming language
  - Led by John Backus around 1954-1956
  - Designed for numerical computations
  - Introduced variables, arrays, and subroutines
- Lisp
  - Led by John McCarthy in late 1950s
  - Designed for symbolic computation in artificial intelligence
  - Introduced high-order functions and garbage collection
  - Descendents include Scheme, ML, Haskell, ...
- Algol
  - Led by a committee of designers of Fortran and Lisp in late 1950s
  - Introduced type system and data structuring
  - Descendents include Pascal, Modula, C, C++ ...
- Simula
  - Led by Kristen Nygaard and Ole-Johan Dahl around 1961-1967
  - Designed for simulation
  - Introduced data-abstraction and object-oriented design
  - Descendents include C++, Java, smalltalk ...

# Categorizing Languages

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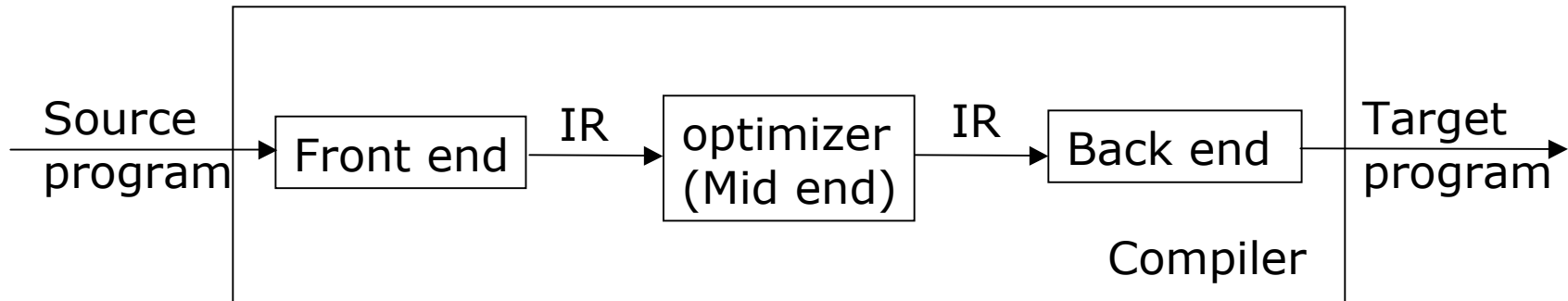
- Are these languages compiled or interpreted (sometimes both)? What paradigms do they belong?
  - C
  - C++
  - Java
  - PERL
  - bsh, csh
  - Python
  - C#
  - HTML
  - Postscript
  - Ruby
  - ...

# Objectives of Compilers

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- Fundamental principles of compilers
  - Correctness: compilers must preserve semantics of the input program
  - Usefulness: compilers must do something useful to the input program
  - Compare with software testing tools---which must be useful, but not necessarily sound
- The quality of a compiler can be judged in many ways
  - Does the compiled code run with high speed?
  - Does the compiled code fit in a compact space?
  - Does the compiler provide feedbacks on incorrect program?
  - Does the compiler allow debugging of incorrect program?
  - Does the compiler finish translation with reasonable speed?
- Similar principles apply to software tools in general
  - Are they sound? Do they produce useful results? How fast do they run? How fast are the generated code?

# The structure of a compiler/translator



- Front end --- understand the input program
  - Scanning, parsing, context-sensitive analysis
- IR --- intermediate (internal) representation of the input
  - Abstract syntax tree, symbol table, control-flow graph
- Optimizer (mid end) --- improve the input program
  - Data-flow analysis, redundancy elimination, computation re-structuring
- Back end --- generate output in a new language
  - Native compilers: executable for target machine
    - Instruction selection and scheduling, register allocation

What is common and different in an interpreter?

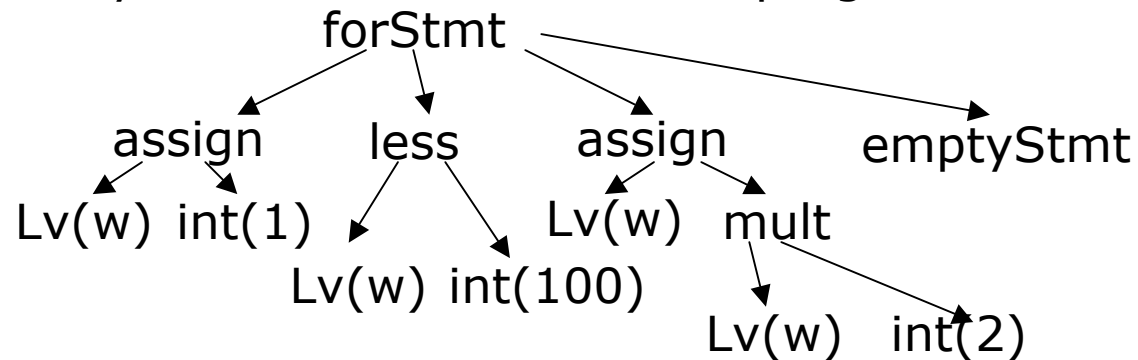
# Front end

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- Source program  
for (w = 1; w < 100; w = w \* 2);
- Input: a stream of characters
  - 'f' 'o' 'r' '(' 'w' '=' '1' ';' 'w' '<' '1' '0' '0' ';' 'w' ...
- Scanning--- convert input to a stream of words (tokens)
  - "for" "(" "w" "=" "1" ";" "w" "<" "100" ";" "w" ...
- Parsing---discover the syntax/structure of sentences  
forStmt: "for" "(" expr1 ";" expr2 ";" expr3 ")" stmt  
expr1 : localVar(w) "=" integer(1)  
expr2 : localVar(w) "<" integer(100)  
expr3: localVar(w) "=" expr4  
expr4: localVar(w) "\*" integer(2)  
stmt: ";"

# Intermediate Representation

- Source program  
for (w = 1; w < 100; w = w \* 2);
- Parsing --- convert input tokens to IR
  - Abstract syntax tree --- structure of program



- Context sensitive analysis --- the surrounding environment
  - Symbol table: information about symbols
    - v: local variable, has type "int", allocated to register
  - At least one symbol table for each scope

# More About The Front End

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```
int w;  
0 = w;  
for (w = 1; w < 100; w = 2w)  
    a = "c" + 3;
```

- What errors are discovered by
  - The lexical analyzer (characters → tokens)
  - The syntax analyzer (tokens → AST)
  - Context-sensitive analysis (AST → symbol tables)



# Mid end --- improving the code

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Original code

```
int j = 0, k;  
while (j < 500) {  
    j = j + 1;  
    k = j * 8;  
    a[k] = 0;  
}
```

Improved code

```
int k = 0;  
while (k < 4000) {  
    k = k + 8;  
    a[k] = 0;  
}
```

- Program analysis --- recognize optimization opportunities
  - Data-flow analysis: where data are defined and used
  - Dependence analysis: when operations can be reordered
  - Useful for program understanding and verification
- Optimizations --- improve program speed or space
  - Redundancy elimination
  - Improve data movement and instruction parallelism
  - In program evolution, improve program modularity/correctness

# Back end --- Code Generation

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- Machine code generation
  - Memory management
    - Every variable must be allocated with a memory location
    - Address stored in symbol tables during translation
  - Instruction selection
    - Assembly language of the target machine
    - Abstract assembly (three/two address code)
  - Register allocation
    - Most instructions must operate on registers
    - Values in registers are faster to access
  - Instruction scheduling
    - Reorder instructions to enhance parallelism/pipelining in processors
- Source-to-source translation
  - Program understanding --- output analysis results
  - Code generation/evolution/optimization --- output in high-level languages

# Roadmap

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- Week1-4 --- front end (parsing)
  - Regular expression and context-free grammar(wk1), NFA and DFA(wk2), top-down and bottom-up parsing(wk3), attribute grammar and type checking(wk4)
- Week5-9--- back end (code generation)
  - Intermediate representation(wk5), procedural abstraction and code shape(wk6-7), instruction selection(wk8)
- Week9-13 --- mid end (program optimizations)
  - Redundancy elimination(wk9), data-flow analysis and SSA(wk10), scalar optimizations(wk11), instruction scheduling(wk12), register allocation(wk13)
- Project: build a small compiler/translator/development tool
  - Needs to parse input in a small language, perform type checking, perform some analysis/optimization, then output the result
  - Intermediate projects are due by week 4, week 9, and week 11 respectively (dates will be posted at class web site)
- Implementation choices:
  - Understanding of concepts/algorithms: smaller size projects in scripting languages
  - Enjoys programming and debugging: larger projects in C/C++/Java